## REGULATION, ADMISSIONS AND DISCIPLINE OVERSIGHT COMMITTEE COMMITTEE CHARTER

(Adopted by the Board of Governors May 4, 2002)

The Regulation, Admissions and Discipline Oversight Committee is a performance monitoring committee without planning responsibilities. It is accountable for monitoring the operational and financial performance of the State Bar's Regulation, Admissions and Discipline functions such as monitoring the work of the Committee of Bar Examiners, Client Security Fund Administration, the State Bar Court, and Discipline Enforcement. The Regulation, Admissions and Discipline Oversight Committee is accountable for the following functions in the area of Regulation, Admissions and Discipline:

- Establish the key elements of a programmatic and financial reporting process, including the content, format, and frequency of performance reports to the Board, and overseeing implementation of the process.
- Overseeing (by statute: Bus. & Prof. Section 6079.5), the work of the Chief Trial Counsel, who reports to and serves under this Board committee.
- Reviewing performance reports in committee meetings and reporting program and financial performance to the full Board.
- Identifying needed corrective actions in ongoing programs and functions that do not require revision in approved program and functional goals or changes in the approved budget, and overseeing the implementation of such actions.
- Overseeing the development and implementation of State Bar operational policies as needed to guide programs and functions dealing with Admission, Regulation and Discipline, so long as these policies do not alter approved goals or result in changes in the adopted budget.
- Overseeing the preparation of in-depth assessments of program/function effectiveness for presentation at the annual strategic work session.
- Presenting an overall assessment of the past year's fiscal and program performance at the annual strategic work session.
- Reviewing internal and external audit reports and overseeing corrective actions.